

**RANDOM
HOUSE**

ON

**READING
ALOUD**

**READING
TOGETHER**

**READING
ALONE**

**GRADES K-3
EDUCATORS GUIDE CORRELATED TO**



**COMMON CORE
STATE STANDARDS**

Exemplar Texts

Picture Books

Early Readers

Chapter Books

Informational
Books

RHTeachersLibrarians.com/CommonCore

Dear Educator,

An enormous amount of growth occurs in the relationship between children and books in the span of four years, from kindergarten to third grade. From story time, to decoding words, to mastering it all independently, an entire world of reading quickly unfolds. It is in your classrooms that children are introduced to the transcending power of great stories. It is in your classrooms that children begin to truly appreciate books, and turn to them for knowledge. It is in your classrooms that children learn to read. It's astonishing!

And, we understand that the books you are using to do this are key components to the process. However you structure your class, however you use books with your students, we know it is invaluable to have a classroom or school library of books you and your students will love. Within this guide we have included the exemplar texts highlighted in the Common Core State Standards (CCSS), as well as a carefully curated list of other Random House books that are great for your class library, along with extension activities aligned to CCSS to supplement your teaching of them. The titles are clustered in groups of picture books, early readers, chapter books and informational books. This guide also provides the Fountas & Pinnell and Lexile measurements of each title with the understanding that these quantitative measures are just one third of the necessary evaluations needed to determine text complexity. We hope that knowing these measurements will be useful to you as you engage in your own qualitative evaluations and consider how best to match your students to texts and tasks.

We've highlighted the key Common Core State Standards for each extension activity included herein, but depending on your process, others will most definitely apply. Many of the activities can be slightly adjusted to use with other books and it is our hope that you will find them useful for your practice in general. We encourage you to adapt the activities to attain specific Common Core grade level standards for your classroom and students. You know your kids best!

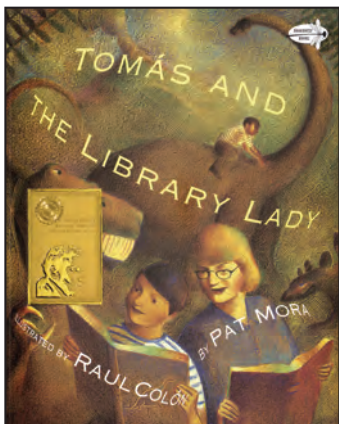
We love books. You love books. And, we couldn't be happier to be working together with you to ensure that our young people love books too!

Read On!

All of us at Random House Children's Books

PICTURE BOOKS

Picture books are often our very first means of sharing books with young students. So, when we do, they should not just be any picture book. They should be rich in language, visually stimulating and written in such a way that they captivate a young audience. They should be informative, cross content areas and build on young people's world views.



GRADES K-1

An Appendix B Text
Exemplar Selection
Lexile: 440L • F&P: TK
PB: 978-0-375-80349-9
HC: 978-0-679-80401-7

Tomás and the Library Lady

Pat Mora, Illustrated by Raul Colon

- ✓ VOCABULARY BUILDING
- ✓ RICH IN FIGURATIVE LANGUAGE
- ✓ INSPIRE LOVE OF READING

Based on the true story of the Mexican-American author and educator Tomás Rivera, a child of migrant workers who went on to become the first minority Chancellor in the University of California system, this inspirational story suggests what libraries—and education—can make possible.

Craft: Words That Appeal to the Senses Activity

Throughout the story, Mora uses a variety of descriptive words that appeal to her readers' five senses. This activity is a fun way to get your students moving while they listen for these descriptive words! After a discussion of the five senses, enlarge a picture of an ear, eyes, a nose, a mouth, and hands and post them around the room. Direct students to listen carefully as you read for descriptive words or images that the writer uses. As students hear words that appeal to one (or more!) of the five senses, they should walk to the picture that represents that sense. Stop periodically to ask students to explain why they moved to that particular picture and discuss how these details bring to life Tomas' experiences.

- ☉ Correlates to Common Core State Standard: RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

Details & Vocabulary Acquisition Activity

When asked her purpose for writing this story, the author Pat Mora said, "... I wanted my readers to think about the difficult life migrant workers have" Read the story aloud to your students. As you read details about Tomas' parents' difficult job, ask your students all the question words (i.e., who, what, where, when, why and how) and encourage students to explain their responses using details from the text. As a class, write your own definition for farm worker and then compare it to the dictionary definition.

- ☉ Correlates to Common Core State Standards:
RL.K.1: With prompting and support, ask and answer questions about key details in a text.
L.K.1d: Understand and use question words (interrogatives).
L.1.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

Also by Pat Mora:



Dona Flor: A Tall Tale About a Giant Woman with a Great Big Heart

GRADES PREK-2
Lexile: AD860L
PB: 978-0-375-86144-4
HC: 978-0-375-82337-4
EL: 978-0-385-37614-3



The Beautiful Lady: Our Lady of Guadalupe

Illustrated by Steve Johnson & Lou Fancher
GRADES K-3
Lexile: AD630L
HC: 978-0-375-86838-2
GLB: 978-0-375-96838-9
EL: 978-0-449-81706-3



I Pledge Allegiance

Written with Libby Martinez;
Illustrated by Patrice Barton
GRADES PREK-2
Teaching activities available at RHTeachersLibrarians.com
HC: 978-0-307-93181-8
GLB: 978-0-375-97109-9
EL: 978-0-307-97556-0



GRADES 2–3
 More teaching activities available at RHTeachersLibrarians.com
 HC: 978-0-375-84744-8
 GLB: 978-0-375-95744-4
 EL: 978-0-375-98783-0

The Apple Orchard Riddle

Margaret McNamara and G. Brian Karas

- ✓ DOMAIN-SPECIFIC VOCABULARY
- ✓ THEMATICALLY RELEVANT
- ✓ TECHNICAL STEPS

In this playful, humorous, and child-friendly classroom story, Mr. Tiffin and his students learn a lot about apples and apple orchards—including how apples are harvested, how cider is made, and what the different varieties of apples are—while trying to solve a riddle. The book also celebrates how some children learn differently than others.

Key Ideas and Details: Steps in Technical Procedures Activity

The Apple Orchard Riddle is a unique text that would fit perfectly into a unit on the season of autumn! The story combines literary components and nonfiction/informational material. This combination engages your students *and* helps them practice identifying important details...like making apple cider! Read the book aloud with your class, directing students to pay close attention to the steps for making apple cider. In small groups, students closely reread the pages where Farmer Hills teaches how to make apple cider. Together students draw a large apple-picking ladder onto white poster paper. Students discuss the steps in making apple cider and write the steps on each rung. If possible, conclude your season's unit with a trip to an apple orchard to watch the cider steps in action (and to taste it!!)

- **Correlates to Common Core State Standards:**
 - RI.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
 - SL.2.1: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

Research: Fact vs. Opinion Activity

Tara is a creative character in *The Apple Orchard Riddle* who explores her concrete and abstract world beautifully. With your students read “Tara’s Apple Orchard Facts” and “Mr. Tiffin’s Apple Orchard Facts” at the back of the book. Discuss the difference between fact and opinion and compare and contrast Tara’s “facts” to Mr. Tiffin’s facts. Consider having students research print and digital resources to gather facts about an apple food of their choice (i.e., apple pie, apple juice, apple doughnuts). Students might make a book that highlights facts they’ve gathered vs. opinions they’ve generated about that particular food.

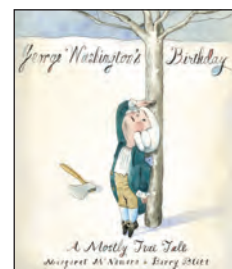
- **Correlates to Common Core State Standard: W.3.8:** Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Also by
Margaret McNamara:



Companion to
The Apple Orchard Riddle!

How Many Seeds in a Pumpkin?
 Illustrated by G. Brian Karas
GRADES PREK–2
 Teaching activities available at RHTeachersLibrarians.com
 HC: 978-0-375-84014-2
 EL: 978-0-307-55680-6



George Washington's Birthday: A Mostly True Tale
GRADES PREK–3
 HC: 978-0-375-84499-7
 GLB: 978-0-375-94458-1
 EL: 978-0-375-98741-0

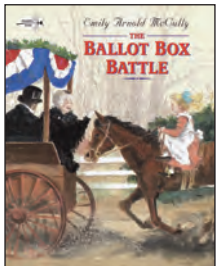


The Three Little Aliens and the Big Bad Robot
 Illustrated by Mark Fearing
GRADES PREK–3
 HC: 978-0-375-86689-0
 GLB: 978-0-375-96689-7
 EL: 978-0-375-98694-9

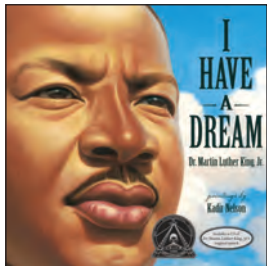
PICTURE BOOK CLUSTERS

In Standard 10: Range, Quality, & Complexity, the CCSS emphasize teaching content and subject areas through multiple interrelated books because a strong foundation of understanding is built when they are read together. Below, you will find groups of picture books clustered by subject area, topics, themes and craft.

Citizens & Civics



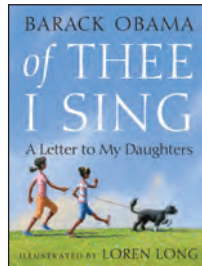
The Ballot Box Battle
Emily Arnold McCully
GRADES PREK-2
Lexile: 690L
PB: 978-0-679-89312-7
EL: 978-0-307-79284-6



I Have a Dream
Martin Luther King, Jr.,
Illustrated by Kadir Nelson
ALL GRADES
Teaching activities
available at
RHTeachersLibrarians.com
BK & CD: 978-0-375-85887-1
EL: 978-0-375-98772-4



I Pledge Allegiance
Pat Mora and
Libby Martinez
See page 3 for
ordering details

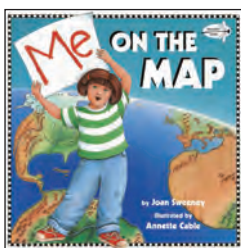


**Of Thee I Sing: A Letter
to My Daughters**
Barack Obama;
Illustrated by Loren Long
GRADES K-3
Lexile: 830L
HC: 978-0-375-83527-8
GLB: 978-0-375-93527-5
EL: 978-0-375-98329-0



**Tricking the Tallyman:
The Great Census
Shenanigans of 1790**
Jacqueline Davies;
Illustrated by
S.D. Schindler
GRADES TK
Lexile: AD660L
PB: 978-0-385-75519-1
EL: 978-0-385-75520-7

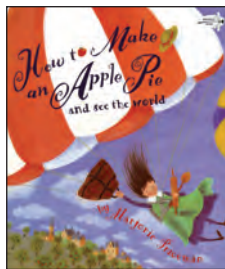
Maps, Geography & Culture



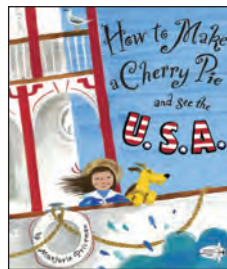
Me on the Map
Joan Sweeney; Illustrated
by Annette Cable
GRADES TK
F&P: O
PB: 978-0-517-88557-4
EL: 978-0-307-79333-1



People
Peter Spier
GRADES PREK-2
Lexile: 440L
PB: 978-0-385-24469-5
HC: 978-0-385-13181-0



**How to Make an Apple
Pie and See the World**
Marjorie Priceman
GRADES PREK-2
Lexile: AD590L
PB: 978-0-679-88083-7
EL: 978-0-307-79312-6



**How to Make a Cherry
Pie and See the U.S.A.**
Marjorie Priceman
GRADES K-3
Lexile: AD680L
Teaching activities
available at
RHTeachersLibrarians.com
PB: 978-0-385-75293-0
EL: 978-0-307-98340-4

The Joy & Inspiration of Books & Librarians



**Tomas and the
Library Lady**
See page 3 for
ordering details



**Waiting for the
Biblioburro**
Monica Brown;
Illustrated by John Parra
GRADES K-3
Lexile: AD880L
HC: 978-1-58246-353-7
EL: 978-0-385-37455-2



The Lonely Book
Kate Bernheimer;
Illustrated by
Chris Sheban
GRADES PREK-3
Teaching activities
available at
RHTeachersLibrarians.com
HC: 978-0-375-86226-7
EL: 978-0-375-98386-3



My Pet Book
Bob Staake
GRADES PREK-2
F&P: L
HC: 978-0-385-37312-8
GLB: 978-0-375-97195-2
EL: 978-0-375-98186-9

PICTURE BOOK CLUSTERS CONTINUED

Fascinating Folks



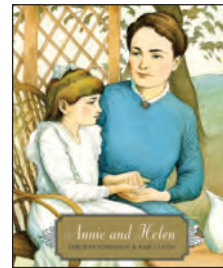
The Boy Who Invented TV: The Story of Philo Farnsworth
Kathleen Krull;
Illustrated by
Greg Couch
GRADES 1-4
PB: 978-0-385-75557-3



A Splash of Red: The Life and Art of Horace Pippin
Jen Bryant;
Illustrated by
Melissa Sweet
GRADES K-3
Lexile: 610L
Teaching activities
available at
RHTeachersLibrarians.com
HC: 978-0-375-86712-5
GLB: 978-0-375-96712-2
EL: 978-0-449-81014-9



The Noisy Paint Box: The Colors and Sounds of Kandinsky's Abstract Art
Barb Rosenstock;
Illustrated by
Mary GrandPre
GRADES PREK-3
Teaching activities
available at
RHTeachersLibrarians.com
HC: 978-0-307-97848-6
GLB: 978-0-307-97849-3
EL: 978-0-307-97850-9

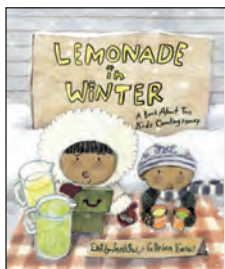


Annie & Helen
Deborah Hopkinson;
Illustrated by Raul Colon
GRADES PREK-3
Lexile: 940L
Teaching activities
available at
RHTeachersLibrarians.com
HC: 978-0-375-85706-5
GLB: 978-0-375-95706-2

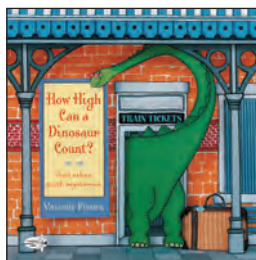


Mrs. Harkness and the Panda
Alicia Potter;
Illustrated by
Melissa Sweet
GRADES K-3
Teaching activities
available at
RHTeachersLibrarians.com
HC: 978-0-375-84448-5

Marvelous Math



Lemonade in Winter: A Book about Two Kids Counting Money
Emily Jenkins;
Illustrated by
G. Brian Karas
GRADES PREK-2
Lexile: AD410L
HC: 978-0-375-85883-3
GLB: 978-0-375-95883-0
EL: 978-0-375-98773-1



How High Can a Dinosaur Count? . . . and Other Math Mysteries
Valerie Fisher
GRADES PREK-2
PB: 978-0-375-85809-3



How Many Seeds in a Pumpkin?
Mary McNamara and
G. Brian Karas
See page 3 for ordering
details

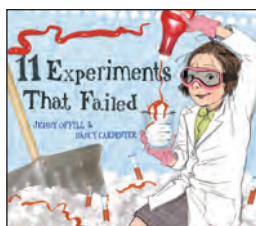


Illustration © 2012 by G. Brian Karas from *Lemonade in Winter*

Sensational Science



Compost Stew: An A to Z Recipe for the Earth
Mary McKenna Siddals;
Illustrated by
Ashley Wolff
GRADES PREK-2
PB: 978-0-385-75538-2
HC: 978-1-58246-316-2



11 Experiments That Failed
Jenny Offill;
Illustrated by
Nancy Carpenter
GRADES PREK-3
HC: 978-0-375-84762-2
GLB: 978-0-375-95762-8
EL: 978-0-375-98384-9



Secrets of the Garden: Food Chains and the Food Web in Our Backyard
Kathleen Weidner
Zoehfeld;
Illustrated by
Priscilla Lamont
GRADES K-4
PB: 978-0-385-75364-7
HC: 978-0-517-70990-0



Water in the Park: A Book About Water and the Times of the Day
Emily Jenkins;
Illustrated by
Stephanie Graegin
GRADES PREK-2
HC: 978-0-375-87002-6
GLB: 978-0-375-97002-3
EL: 978-0-375-98718-2

PICTURE BOOK CLUSTERS CONTINUED

Snazy Seasons



The Apple Orchard Riddle

See page 3 for ordering details



Secrets of the Seasons: Orbiting the Sun in Our Backyard

Kathleen Weidner Zoehfeld;
Illustrated by Priscilla Lamont
GRADES K-3
HC: 978-0-517-70994-8
GLB: 978-0-517-70995-5



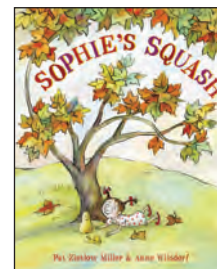
Snow Rabbit, Spring Rabbit: A Book of Changing Seasons

Il Sung Na
GRADES PREK-2
Lexile: 450L
HC: 978-0-375-86786-6
EL: 978-0-375-98601-7



A Kitten Tale

Eric Rohmann
GRADES PREK-2
PB: 978-0-307-97774-8
HC: 978-0-517-70915-3

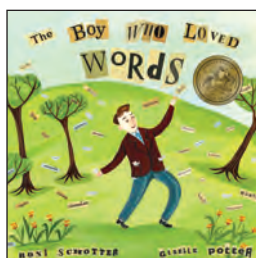


Sophie's Squash

Pat Zietlow Miller;
Illustrated by Anne Wilsdorf
GRADES PREK-2
HC: 978-0-307-97896-7
GLB: 978-0-307-97897-4
EL: 978-0-307-97898-1

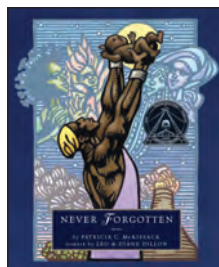
Craft: Figurative Language & Vocabulary/Context Clues

Teaching activities available at RHTeachersLibrarians.com



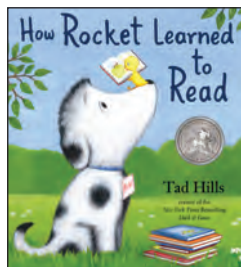
The Boy Who Loved Words

Roni Schotter;
Illustrated by Giselle Potter
GRADES PREK-3
Lexile: AD780L
HC: 978-0-375-83601-5
EL: 978-0-307-98319-0



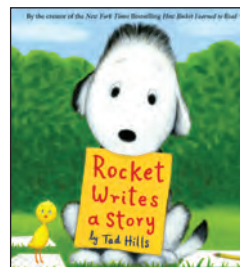
Never Forgotten

Patricia C. McKissack;
Illustrated by Leo and Diane Dillon
ALL GRADES
HC: 978-0-375-84384-6



How Rocket Learned to Read

Tad Hills
GRADES PREK-2
Lexile: AD600L
HC: 978-0-375-85899-4
GLB: 978-0-375-95899-1
EL: 978-0-375-98922-3

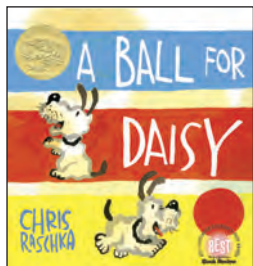


Rocket Writes a Story

GRADES PREK-3
Lexile: AD540L
HC: 978-0-375-87086-6
EL: 978-0-307-97491-4

Wordless Wonders

Teaching activities available at RHTeachersLibrarians.com



A Ball for Daisy

Chris Raschka
GRADES PREK-2
HC: 978-0-375-85861-1
GLB: 978-0-375-95861-8



Bluebird

Bob Staake
GRADES PREK-3
HC: 978-0-375-87037-8
GLB: 978-0-375-97038-2



Time Flies

Eric Rohmann
GRADES PREK-2
PB: 978-0-517-88555-0
HC: 978-0-517-59598-5



BEGINNING AND EARLY READERS

Stock your classroom with Dr. Seuss Beginner Books! They are considered Text Exemplars by the Common Core State Standards, and teachers and students have been loving them for over 50 years. In 1957, Theodor Geisel, known to the world as Dr. Seuss, wrote a book called *The Cat in the Hat*. It was fun to read aloud, easy to read alone, and impossible to put down. From this magically right beginning came the concept of Beginner Books, exacting blends of words and pictures that encourage children to read—all by themselves. Rich in sight words and humor, they are perfect for the classroom.



GRADES K-1
An Appendix B Text
Exemplar Selection
F&P: I
HC: 978-0-394-80018-9
GLB: 978-0-394-90018-6
EL: 978-0-375-98443-3

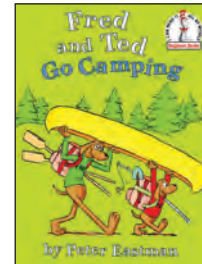
Are You My Mother?

P.D. Eastman

- ✓ REPETITION
- ✓ GOOD FOR PREDICTIONS
- ✓ PUNCTUATION PRACTICE

A baby bird goes in search of his mother in this hilarious Beginner Book edited by Dr. Seuss.

Also by P.D. Eastman:



Fred and Ted Go Camping

GRADES PREK-2
Lexile: 150L
HC: 978-0-375-82965-9
GLB: 978-0-375-92965-6
EL: 978-0-375-98446-4



Big Dog Little Dog

GRADES K-3
Lexile: AD250L • F&P: I
HC: 978-0-375-82297-1
GLB: 978-0-375-92297-8
EL: 978-0-375-98447-1



My Nest is Best

GRADES PREK-2
Lexile: 280L • F&P: J
HC: 978-0-394-80051-6
GLB: 978-0-394-90051-3
EL: 978-0-375-98444-0

Writing and Research: Informative/Explanatory Texts Activity

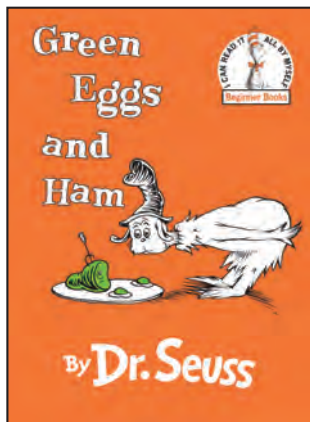
Please Explain . . . Why *AREN'T* You My Mother? Poor baby bird never receives an explanation as to why the other animals are not his mother. Read *Are You My Mother?* aloud to the students. Then have the students read the story again in pairs or groups, keeping a list of all the animals that baby bird mistakes for his mother. Students select one of the animals from their list to compare to baby bird. In their class or school library, students work in groups to research these two different animals. The class creates and fills in a Venn diagram to compare and contrast them. Then, with your guidance, students write an informative paragraph explaining to baby bird why the chosen animal **CANNOT** be baby bird's mother.

- Correlates to Common Core State Standards:
 - W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
 - W.1.7: Participate in shared research and writing projects.

Conventions & Collaboration Activity

Are You My Mother? is a wonderfully approachable story for introducing students to end punctuation and capitalization. The teacher chooses and cuts out particular sentences from the book ending with exclamation points, question marks, and periods and gives each small group one of these scrambled sentences. Students work together in groups to unscramble their sentence and to place the correct punctuation. Each group reads their sentence aloud and the rest of the class gives a thumbs up if correct! Other groups assist if needed.

- Correlates to Common Core State Standards:
 - L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
 - SL.1.1: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.



GRADES K-1
 An Appendix B Text
 Exemplar Selection
 Lexile: 30L • F&P: J
 HC: 978-0-394-80016-5
 GLB: 978-0-394-90016-2

Green Eggs and Ham

Dr. Seuss

- ✓ ENGAGING AND MOTIVATIONAL LANGUAGE
- ✓ THEMATICALLY RELATABLE
- ✓ AGE APPROPRIATE SIGHT WORDS

In this most famous of cumulative tales, the list of places to enjoy green eggs and ham, and friends to enjoy them with, gets longer and longer. Follow Sam-I-am as he insists that this unusual treat is indeed a delectable snack to be savored everywhere and in every way.

Key Details Activity

Sam can be very convincing! Read the story aloud modeling two distinctly different voices for Sam and the character in the black hat. Read aloud a second time, inviting students to read along sections with you. Suggest that they attempt to use two different voices for each character. Follow up reading by making a list with the class on all the different ways Sam tries to convince the other character to eat the green eggs and ham. How else could Sam have been persuasive? Have children make suggestions. Discuss what finally convinces him to taste it.

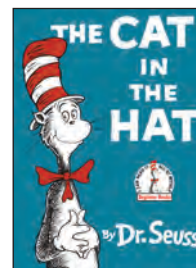
- Correlates to Common Core State Standards:
 RL.1.1: Ask and answer questions about key details in a text.
 RL.1.3: Describe characters, settings, and major events in a story, using key details.

Writing: Opinion Piece Activity

Who likes trying new foods? Clearly not the main character in *Green Eggs and Ham*! After reading the book aloud as a whole class, brainstorm on the board in a web organizer why it is GOOD to taste new foods. Then do the same for why it is NOT GOOD to taste new foods. Using the notes from the board to support their opinions, students then write an opinion piece stating why they think kids should or should not try new foods.

- Correlates to Common Core State Standard: W.1.1: Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

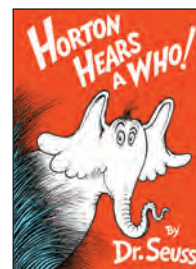
Also by Dr. Seuss:



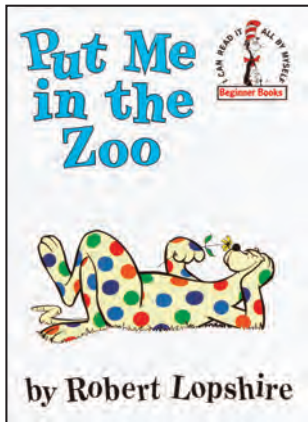
The Cat in the Hat
GRADES PREK-2
 Lexile: 260L • F&P: J
 HC: 978-0-394-80001-1
 GLB: 978-0-394-90001-8



The Lorax
GRADES 1-4
 Lexile: 560L
 HC: 978-0-394-82337-9
 GLB: 978-0-394-92337-6



Horton Hears a Who!
GRADES K-4
 Lexile: 490L
 HC: 978-0-394-80078-3
 GLB: 978-0-394-90078-0



GRADES K-1

An Appendix B Text
Exemplar Selection
Lexile: 150L • F&P: H
HC: 978-0-394-80017-2
EL: 978-0-375-98686-4

Put Me in the Zoo

Robert Lopshire

- ✓ FUN
- ✓ THEMATICALLY RELATABLE
- ✓ GREAT READ TOGETHER

Spot believes he deserves to be in the zoo with the other amazing animals, and he shows two young friends all the exciting things he can do with his spots. Beginning readers will be delighted by Robert Lopshire's lively tale that proves there is a special spot for everyone.

Informational Resources Activity

Put Me in the Zoo tenderly reminds students (and adults!) that every creature—animal or human—is good at something. After reading the book aloud to the class, create a group list on the board of what the animal in the story is good at. Then watch several clips from the animal cameras at the San Diego Zoo and read nonfiction texts from your class or school library about those same animals' skills. Create group lists of each animal's talents. With your students, produce Welcome to the Zoo pamphlets that inform readers ("visitors") why these particular animals are so extraordinary.

<http://kids.sandiegozoo.org/animal-cams-videos>

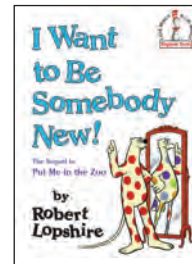
- Correlates to Common Core State Standards:
 RI.1.10: With prompting and support, read prose and poetry of appropriate complexity for grade 1.
 W.1.2: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Using Picture Clues Activity

What are the characters feeling throughout the story? Create a class list of *feeling words* or provide one to your students. As you read the story aloud for the second time, draw students' attention to the illustrations throughout the book. Stop intermittently to look closely at the details in the pictures and the text. Ask students to describe how the characters are feeling based on these details. You can preface this or follow it up with a drama exercise where students change their facial expressions to convey different emotion.

- Correlates to Common Core State Standards:
 RL.1.7: Use illustrations and details in a story to describe its characters, setting, or events.
 RL.1.4: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

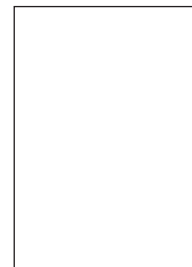
Also by Robert Lopshire:



I Want to Be Somebody New!

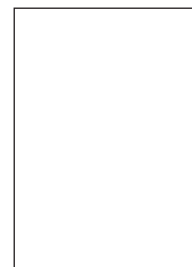
GRADES PREK-2
HC: 978-0-394-87616-0
GLB: 978-0-394-97616-7

More Beginner Books:



Title to Come GRADES TK

HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0



Title to Come GRADES TK

HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

BEGINNING AND EARLY READER BOOK CLUSTERS

By first grade, students should not only be reading literature across the subject areas, they should also be learning to recognize the difference between fiction and nonfiction (RL.1.5). The Step into Reading and Cat in the Hat's Learning Library books are a fun and engaging way to supplement your content teaching. And, teaching the original Magic Tree House books alongside the Magic Tree House Fact Tracker books is an excellent way to discuss the differences between books that tell stories and books that give information.

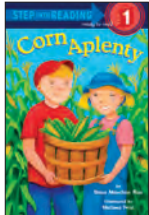


Reading Success, Step by Step

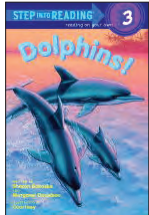
StepintoReading.com



Barack Obama: Out of Many, One
Shana Corey;
Illustrated by James Bernardin
GRADES K-3
Lexile: 480L • F&P: M
PB: 978-0-375-86339-4



Corn Aplenty!
Dana Meachen Rau;
Illustrated by Melissa Iwai
GRADES PREK-1
PB: 978-0-375-85575-7



Dolphins!
Sharon Bokeske;
Illustrated by Richard Courtney
GRADES K-3
Lexile: 320L • F&P: L
PB: 978-0-679-84437-2
EL: 978-0-307-55570-0



George Washington and the General's Dog
Frank Murphy;
Illustrated by Richard Walz
GRADES K-3
F&P: J
PB: 978-0-375-81015-2
EL: 978-0-385-37281-7



S-S-snakes!
Lucille Recht Penner;
Illustrated by Peter Barrett
GRADES K-3
Lexile: 510L • F&P: L
PB: 978-0-679-84777-9
EL: 978-0-385-37451-4



Tentacles! Tales of the Giant Squid
Shirley Rade Redmond;
Illustrated by Bryn Barnard
GRADES K-3
Lexile: 590L
PB: 978-0-375-81307-8



GRADES PREK-3

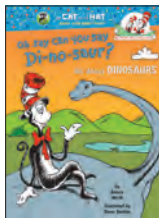
Seussville.com



Is a Camel a Mammal? All About Mammals
HC: 978-0-679-87302-0



Fine Feathered Friends: All About Birds
HC: 978-0-679-88362-3



Oh Say Can You Say Di-No-Saur?: All About Dinosaurs
HC: 978-0-679-89114-7



On Beyond Bugs! All About Insects
HC: 978-0-679-87303-7



Wish For a Fish: All About Sea Creatures
HC: 978-0-679-89116-1



There's No Place Like Space! All About Our Solar System
HC: 978-0-679-89115-4
GLB: 978-0-679-99115-1



Mary Pope Osborne and Natalie Pope Boyce

Setup line TKTKTK to address using MTH to transition from early reader to chapter books

Teachers.MagicTreeHouse.com MTHClassroomAdventures.org



GRADES 1-4

FICTION



Dinosaurs Before Dark
Lexile: 240L • F&P: M
PB: 978-0-679-82411-4
HC: 978-0-375-86988-4
GLB: 978-0-37-596988-1
EL: 978-0-375-98716-8

NONFICTION



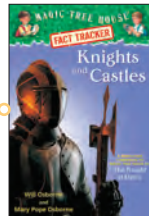
Dinosaurs
Lexile: 690L • F&P: M
PB: 978-0-375-80296-6
GLB: 978-0-375-90296-3
EL: 978-0-449-81174-0

FICTION



The Knight at Dawn
Lexile: 310L • F&P: M
PB: 978-0-679-82412-1
GLB: 978-0-679-92412-8
EL: 978-0-375-89419-0

NONFICTION



Knights and Castles
Lexile: 690L • F&P: M
PB: 978-0-375-80297-3
GLB: 978-0-375-90297-0
EL: 978-0-449-81245-7

FICTION



Mummies in the Morning
Lexile: 230L • F&P: M
PB: 978-0-679-82424-4
GLB: 978-0-679-92424-1
EL: 978-0-375-89420-6

NONFICTION



Mummies and Pyramids
Lexile: 650L • F&P: M
PB: 978-0-375-80298-0
GLB: 978-0-375-90298-7
EL: 978-0-307-97515-7

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

Title
HC: 000-0-000-00000-0
GLB: 000-0-000-00000-0

CHAPTER BOOKS

Chapter books are great to read aloud, great to read together and great to assign as independent reading. The ideal chapter book for the classroom is one that works well in all three of those situations. Even better is when it is one of a series or has follow up companion novels to recommend once the student has fallen in love with it!



GRADES 2-3

An Appendix B Text
Exemplar Selection
Lexile: 990L • F&P: N
PB: 978-0-440-42121-4

My Father's Dragon

Ruth Stiles Gannett

- ✓ INCLUDES MAPS AND ILLUSTRATIONS
- ✓ ENGAGING INDEPENDENT READ
- ✓ FIRST OF A SERIES

When Elmer Elevator hears about the plight of an overworked and underappreciated baby flying dragon, he stows away on a ship and travels to Wild Island to rescue the dragon.

Craft: Structure Activity

While students read the novel, *My Father's Dragon* is a captivating adventure story that is simply perfect for young readers. The plot is accessible but thrilling, silly but earnest. This is a great teachable book! As students read independently, provide them with your favorite graphic organizer that teaches structure, guiding students to identify the beginning, middle and end of the story. Encourage students to fill in the graphic organizer as they read with specific details from the text. Ask your students to use their notes to write an opinion paragraph stating which of Elmer's obstacles is his most challenging and why.

- Correlates to Common Core State Standards:
 - RL.2.5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.
 - W.2.1: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion reasons, and provide a concluding statement or section.

Writing: Narratives Activity

While students read the novel, focus their attention on the items Elmer packs in his travel bag and how he uses them throughout his adventure. You might have students predict what Elmer could possibly need these things for during his travels. After the students finish the novel, assign them to write one more obstacle for Elmer. Have them select one additional every day item to add to Elmer's bag and a new animal that Elmer will encounter and give it to on the island. Guide students in writing a short narrative piece in which they tell how this item will save Elmer from the animal.

- Correlates to Common Core State Standard:
 - W.2.3: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

Also by
Ruth Stiles Gannett:



The Dragons of Blue Land

GRADES 3-7

Lexile: 810L • F&P: L
PB: 978-0-440-42137-5



Elmer and the Dragon

GRADES 3-7

Lexile: 800L • F&P: M
PB: 978-0-440-42136-8



Three Tales of My Father's Dragon

GRADES 3-7

Lexile: 910L
HC: 978-0-679-88911-3
EL: 978-0-307-97648-2



GRADES 2–3

An Appendix B Text Exemplar Selection

Lexile: 520L • F&P: O
PB: 978-0-394-82892-3
EL: 978-0-307-80119-7

The Stories Julian Tells

Ann Cameron

- ✓ COMPANION NOVELS AVAILABLE
- ✓ ENGAGING INDEPENDENT READ
- ✓ GREAT FOR EXCERPTING AS A READ TOGETHER

Julian is a quick fibber and a wishful thinker. And he is great at telling stories. He can make people—especially his younger brother, Huey—believe just about anything. Like the story about the cats that come in the mail. Or the fig leaves that make you grow tall if you eat them off the tree. But some stories can lead to a heap of trouble, and that’s exactly where Julian and Huey end up!

Reading for Information Activity

Throughout the stories, Julian and his brother and friends cook, garden and make crafts. Supplement the reading of these stories with informational texts that guide your students to engage in similar activities. Print a recipe for a meal that your students can prepare during class, share excerpts on different flowers and instructions for planting them, and provide directions to a craft kite project that the students can complete on their own. For each activity, focus the students’ attention on headings, bold or italicized print, and other text features and discuss the main purpose of each text. Have the students list the steps they need to follow in each procedure before engaging in the activity.

- 🔗 Correlates to Common Core State Standard: RI.3.3: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Craft: Figurative Language Activity

While Julian, his brother and his father cook together, the figurative language bursts out of the story! Let’s help your students pull the examples out of the book and fry them in your Figurative Language Frying Pan. After reading pages 1-2 aloud to the class, define figurative language, and identify examples together. Then have students work in groups to continue pulling out more examples of figurative language (i.e., similes, imagery) while reading collectively. Place an actual frying pan in the middle of the room. Direct students to write their example with the page number, tear it from their paper, toss it into the frying pan and continue searching for more. When your pan is full, read the examples aloud and discuss how these examples strengthen and “heat up” the writing.

- 🔗 Correlates to Common Core State Standards:
RL.3.4: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
L.3.5: Demonstrate understanding of word relationships and nuances in word meanings.

Also by Anne Cameron:



Julian, Dream Doctor
GRADES 1–4

Lexile: 480L • F&P: O
PB: 978-0-679-80524-3
EL: 978-0-307-80019-0



Julian, Secret Agent
GRADES 1–4

Lexile: 460L • F&P: O
PB: 978-0-394-81949-5
EL: 978-0-307-80017-6



More Stories Julian Tells
GRADES 1–4

Lexile: 430L • F&P: O
PB: 978-0-394-82454-3
EL: 978-0-307-80184-5

CHAPTER BOOK CLUSTERS

The importance of reading multiple books by the same author or reading books in a series is highlighted in the CCSS for third graders. The standards call for students to compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (RL.3.9). Below are titles that are perfect for this age group, and have become teacher and student favorites over the years.

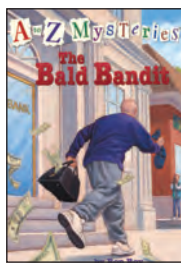
STEPPING STONES™ chapter books

A-Z Mysteries

Ron Roy;
Illustrated by
John Steven Gurney
GRADES 1-4



The Absent Author
F&P: N
PB: 978-0-679-88168-1
GLB: 978-0-679-98168-8
EL: 978-0-307-51012-9



The Bald Bandit
Lexile: 470L • F&P: N
PB: 978-0-679-88449-1
GLB: 978-0-679-98449-8
EL: 978-0-307-51373-1



Ron Roy;
Illustrated by
John Steven Gurney
GRADES 1-4



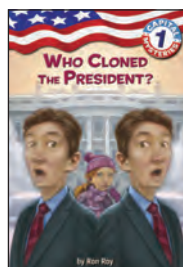
January Joker
Lexile: 380L
PB: 978-0-375-85661-7
GLB: 978-0-375-95661-4
EL: 978-0-307-77169-8



February Friend
Lexile: 470L
PB: 978-0-375-85662-4
GLB: 978-0-375-95662-1
EL: 978-0-307-77170-4



Ron Roy;
Illustrated by
Liza Woodruff
GRADES 1-4



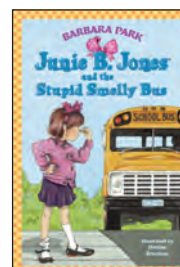
Who Cloned the President?
Lexile: 340L • F&P: N
PB: 978-0-307-26510-4
EL: 978-0-307-54924-2



Kidnapped at the Capital
Lexile: 500L • F&P: N
PB: 978-0-307-26514-2
EL: 978-0-307-53518-4

Junie B. Jones

Barbara Park;
Illustrated by
Denise Brunkus
GRADES 1-4



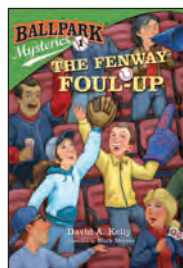
Junie B. Jones and the Stupid Smelly Bus
F&P: M
PB: 978-0-679-82642-2
HC: 978-0-679-92642-9
EL: 978-0-307-75484-4



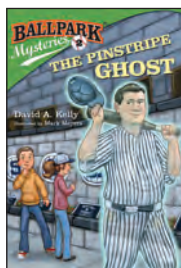
Junie B. Jones and a Little Monkey Business
F&P: M
PB: 978-0-679-83886-9
GLB: 978-0-679-93886-6
EL: 978-0-307-75477-6

Ballpark Mysteries

David A. Kelly;
Illustrated by Mark Meyers
GRADES 1-4



The Fenway Foul-up
PB: 978-0-375-86703-3
GLB: 978-0-375-96703-0
EL: 978-0-375-89816-7



The Pinstripe Ghost
PB: 978-0-375-86704-0
GLB: 978-0-375-96704-7
EL: 978-0-375-89817-4



Judy Delton
GRADES 1-4



Cookies and Crutches
Lexile: 370L • F&P: L
PB: 978-0-440-40010-3
EL: 978-0-307-77884-0



Camp Ghost-Away
Lexile: 380L • F&P: L
PB: 978-0-440-40062-2
EL: 978-0-307-77885-7

CHAPTER BOOK CLUSTERS CONTINUED

ALVIN HO

Lenore Look;
Illustrated by
LeUyen Pham
GRADES 2-5



Alvin Ho: Allergic to Girls, School, and Other Scary Things
Lexile: 570L • F&P: Q
PB: 978-0-375-84930-5
HC: 978-0-375-83914-6
EL: 978-0-375-84965-7



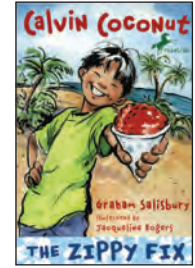
Alvin Ho: Allergic to Camping, Hiking, and Other Natural Disasters
Lexile: 600L • F&P: Q
PB: 978-0-375-85750-8
EL: 978-0-375-85393-7

Calvin Coconut

Graham Salisbury
GRADES 3-7



Calvin Coconut: Trouble Magnet
F&P: O
PB: 978-0-375-84600-7
EL: 978-0-375-89393-3



Calvin Coconut: The Zippy Fix
Lexile: 440L
PB: 978-0-375-84601-4
HC: 978-0-385-73702-9
GLB: 978-0-385-90640-1

Nate the Great

Marjorie Weinman Sharmat; Illustrated by Marc Simont
GRADES 1-4



Nate the Great
Lexile: 130L • F&P: K
PB: 978-0-440-46126-5
HC: 978-0-385-73017-4
EL: 978-0-385-37229-9



Nate the Great Goes Undercover
Lexile: 300L • F&P: K
PB: 978-0-440-46302-3
EL: 978-0-385-37679-2

DRAGON KEEPERS

Kate Klimo; Illustrated by John Shroades
GRADES 3-7



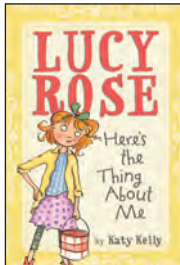
The Dragon in the Sock Drawer
Lexile: 680L
PB: 978-0-375-85588-7
HC: 978-0-375-85587-0
GLB: 978-0-375-95587-7
EL: 978-0-375-89246-2



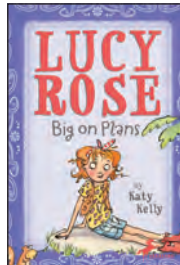
The Dragon in the Driveway
PB: 978-0-375-85590-0
GLB: 978-0-375-95589-1
EL: 978-0-375-89293-6

LUCY ROSE

Katy Kelly; Illustrated by Adam Rex
GRADES 3-7



Lucy Rose: Here's the Thing About Me
F&P: O
PB: 978-0-440-42026-2
EL: 978-0-307-53798-0



Lucy Rose: Big on Plans
F&P: O
PB: 978-0-440-42027-9
EL: 978-0-307-53797-3

MELONHEAD

Katy Kelly; Illustrated by Gillian Johnson
GRADES 3-7



Melonhead
Lexile: 620L • F&P: S
PB: 978-0-440-42187-0
HC: 978-0-385-73409-7
EL: 978-0-375-89192-2



Melonhead and the Big Stink
Lexile: 400L
PB: 978-0-375-84527-7
HC: 978-0-385-73658-9
EL: 978-0-375-89656-9

ZIGZAG • KIDS

Patricia Reilly Giff;
Illustrated by Alasdair Bright
GRADES 3-7



Big Whopper
Lexile: 300L
PB: 978-0-553-49469-3
HC: 978-0-385-74688-5
GLB: 978-0-385-90926-6
EL: 978-0-375-89636-1



Number One Kid
Lexile: 230L
PB: 978-0-553-49468-6
HC: 978-0-385-74687-8
EL: 978-0-375-89635-4

KATE THE GREAT

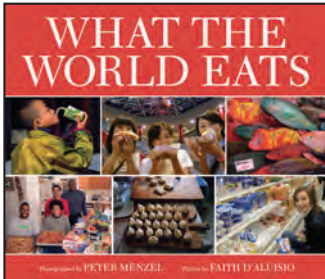
Suzy Becker
GRADES 3-7



Kate the Great Except When She's Not
HC: 978-0-385-38742-2
GLB: 978-0-385-38743-9
EL: 978-0-385-38744-6

INFORMATIONAL BOOKS

Diversify your classroom library with informational books from which you can pull excerpts to supplement your teaching. Students can also use them as references during their own independent research or free reading. These are great books to use across your subject areas.



GRADES 2–3
An Appendix B Text
Exemplar Selection
Lexile: 1150L
HC: 978-1-58246-246-2

What the World Eats

Faith D'Aluisio, Photography by Peter Menzel

- ✓ **EXCELLENT SUPPLEMENTAL RESOURCE**
- ✓ **RICH IN A VARIETY OF ILLUSTRATIONS/MAPS/CHARTS**
- ✓ **CROSSES ALL DISCIPLINES**

To find out how mealtime is changing in real homes, authors Peter Menzel and Faith D'Aluisio visited families around the world to observe and photograph what they eat during the course of one week. They watched moms making dinner in kitchens and over cooking fires, and they sat down to eat with twenty-five families in twenty-one countries—if you're keeping track, that's about 525 meals!

Pair with:



Andrew Zimmern's Bizarre World of Food: Brains, Bugs, and Blood Sausage
GRADES 3–7
Lexile: 1220L
PB: 978-0-385-74004-3
HC: 978-0-385-74003-6
EL: 978-0-375-89870-9

Supplemental Reading

This book is an amazing supplemental resource. You can use it in an innumerable amount of ways. When reading a novel about another culture with your students, refer to this book to provide background knowledge. When creating a unit on food or health, use sections of this book (i.e. Fast Food) to enrich the conversation. Bring the charts, tables, maps and stunning photos into your curriculum to exercise skills associated with reading informational texts. Use it to strengthen compare/contrast and categorizing skills. Make it available to students to simply enjoy looking through. It is a must-have book for your class library.

Informative Writing Activity

Students love to write about their own lives! *What the World Eats* is a perfect medium to help students take a look at their own food stories. After reading and looking closely at several of the portraits from the book, have students create their own "Family Food Portraits". Students should model their portraits after the ones in the book. As part of their portraits have students write an informative piece that examines some of their families' healthy and unhealthy food habits and any changes they might want to make in the future. Follow up the assignment by having a family food celebration where students share their portraits and taste each other's family recipes.

- **Correlates to Common Core State Standards:**
 - W.3.2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
 - L.3.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
 - SL.3.4:** Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.



Photograph © 2005 by Peter Menzel from *What the World Eats*



GRADES PREK–2

Lexile: 440L
PB: 978-0-385-24469-5
HC: 978-0-385-13181-0

People

Peter Spier

- ✓ **CROSSES DISCIPLINES**
- ✓ **MULTI-CULTURAL CONTENT**
- ✓ **ART**

“A wonderful introduction to a global view that will answer and arouse curiosity in the young and act as an absorbing reminder for any age.”

—*School Library Journal*

Supplemental Reading

This book is another example of an amazing supplemental resource. It is an ideal fit for either a unit on diversity or on the other end of the spectrum, an “All About Me” unit. As Spier writes, there are “More than 6,000,000,000 people. . . and no two of them alike!” Take out excerpts to use to supplement your other reading. What different types of clothes do people from around the world wear? What do the alphabets from different languages look like? How might a home in Holland compare to one in Bolivia? This book is not only full of information about the differences between people, it is also a celebration of those differences. A beautiful book. A gift to your students.

Identifying Purpose Activity

What better way to help your students appreciate their own uniqueness than through a study of diversity. Read *People* with your students, pausing throughout to appreciate the uniqueness of the people and cultures represented on the page. Focus the students’ attention on the last two pages of the book and discuss how the text and illustrations emphasize Peter Spier’s point that the world is a better place because every person is unique. Follow this up by having the students create a class quilt art project. Provide each student with the same size poster paper (i.e. 4x4 piece of white cardboard or construction paper) and have them draw their eye, just as in the book. Sew or tape the pieces together to make a poster quilt. You can also do a class quilt of noses, or hair or houses. Use these as room decoration and discuss how the purpose of this activity mirrors that of the book.

- 🔗 Correlates to Common Core State Standard: RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain or describe.

Also by Peter Spier:



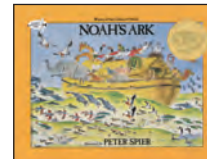
The Fox Went Out on a Chilly Night
GRADES PREK–2

Caldecott Medal
PB: 978-0-440-40829-1
HC: 978-0-375-97207-2



The Star-Spangled Banner
GRADES PREK–2

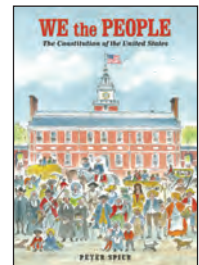
PB: 978-0-440-40697-6
HC: 978-0-385-37618-1
GLB: 978-0-375-97209-6



Noah's Ark
GRADES PREK–2

Caldecott Medal
PB: 978-0-440-40693-8

HC: 978-0-385-09473-3



We the People
GRADES K–4

HC: 978-0-385-37617-4
GLB: 978-0-375-97208-9



Peter Spier's Circus!
GRADES PREK–3

PB: 978-0-440-40935-9
EL: 978-0-307-98288-9

INFORMATIONAL BOOK CLUSTERS

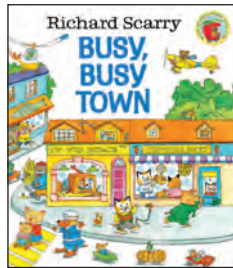
Below are more titles that you can use when teaching across content areas. These books provide you with texts from which you can exercise your students understanding of general academic and domain-specific words (RI.3.4), of text features to locate information (RI.3.5) and of included illustrations such as maps and photographs (RI.3.7), among other Common Core standards.

Richard Scarry

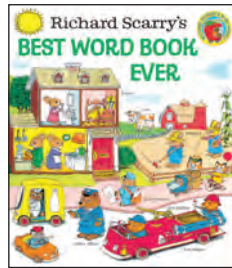
GRADES PREK-2



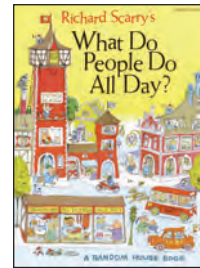
Best Lowly Worm Book Ever!
 HC: 978-0-385-38782-8
 EL: 978-0-385-38783-5



Richard Scarry's Busy, Busy Town
 HC: 978-0-307-16803-0



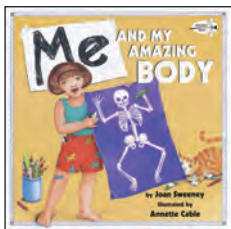
Richard Scarry's Best Word Book Ever
 HC: 978-0-307-15510-8



Richard Scarry's What Do People Do All Day?
 HC: 978-0-394-81823-8

The Me Books

Joan Sweeney; Illustrated by Annette Cable
 GRADES PREK-2

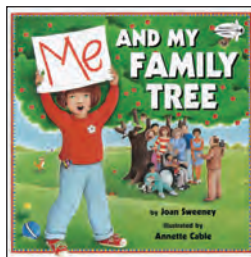


Me and My Amazing Body
 Lexile: NC710L
 PB: 978-0-375-80623-0

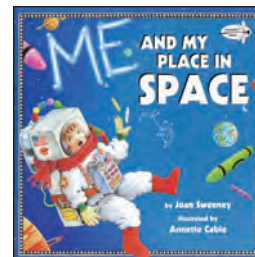


PAIR WITH:

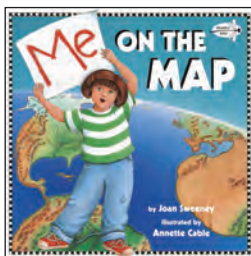
The Busy Body Book: A Kid's Guide to Fitness
 Lizzy Rockwell
 GRADES PREK-2
 Lexile: 680L
 PB: 978-0-553-11374-7
 HC: 978-0-375-82203-2
 EL: 978-0-307-79342-3



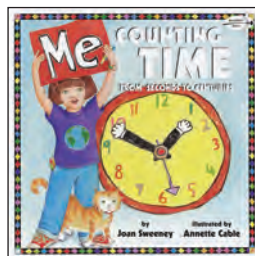
Me and My Family Tree
 Lexile: 160L
 PB: 978-0-517-88597-0



Me and My Place in Space
 Lexile: 570L
 PB: 978-0-517-88590-1



Me on the Map
 Lexile: 280L
 PB: 978-0-517-88557-4



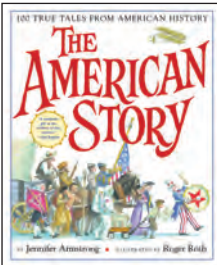
Me Counting Time
 Lexile: 170L
 PB: 978-0-440-41751-4



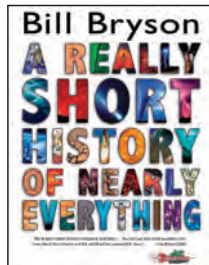
INFORMATIONAL BOOK CLUSTERS CONTINUED

Subhead to come

Setup line TKTKTK
GRADES 3 UP



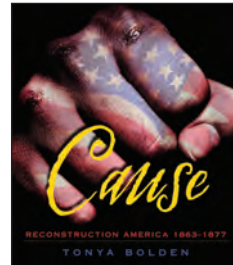
The American Story: 100 True Tales from American History
Teaching activities available at RHTeachersLibrarians.com
Jennifer Armstrong
HC: 978-0-375-81256-9



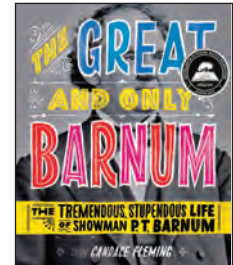
A Really Short History of Nearly Everything
Bill Bryson
Lexile: 1190L
HC: 978-0-385-73810-1



Amelia Lost: The Life and Disappearance of Amelia Earhart
Candace Fleming
Teaching activities available at RHTeachersLibrarians.com
Lexile: 930L • F&P: U
HC: 978-0-375-84198-9
GLB: 978-0-375-94598-4



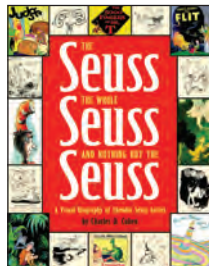
Cause: Reconstruction America 1863-1877
Tonya Bolden
Teaching activities available at RHTeachersLibrarians.com
PB: 978-0-375-82796-9
HC: 978-0-375-82795-2
EL: 978-0-307-79288-4



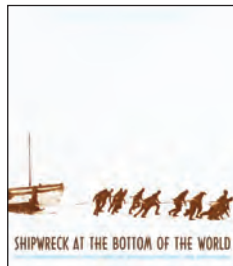
The Great and Only Barnum: The Tremendous, Stupendous Life of Showman P. T. Barnum
Candace Fleming
Teaching activities available at RHTeachersLibrarians.com
Lexile: 980L
HC: 978-0-375-84197-2



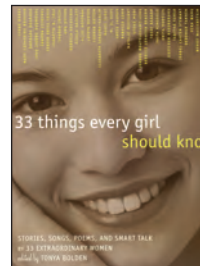
Mistakes That Worked
Charlotte Jones;
Illustrated by John Obrien
Lexile: 104L • F&P: T
PB: 978-0-385-32043-6



The Seuss, the Whole Seuss and Nothing but the Seuss: A Visual Biography of Theodor Seuss Geisel
Charles Cohen
Lexile: 1310L
HC: 978-0-375-82248-3



Shipwreck at the Bottom of the World: The Extraordinary True Story of Shackleton and the Endurance
Jennifer Armstrong
PB: 978-0-375-81049-7



33 Things Every Girl Should Know: Stories, Songs, Poems, and Smart Talk by 33 Extraordinary Women
Tonya Bolden
PB: 978-0-517-70936-8



33 Things Every Girl Should Know About Women's History: From Suffragettes to Skirt Lengths to the E.R.A.
Tonya Bolden
PB: 978-0-375-81122-7



Illustration © 2006 by Roger Roth from *The American Story*



INTEGRATE COMMON CORE STATE STANDARDS WITH RANDOM HOUSE RESOURCES

Classroom-Ready Educator Guides Available at
RHTeachersLibrarians.com/CommonCore

The screenshot shows the website interface for Common Core Resources. At the top is the Random House Teachers & Librarians logo. Below the logo is a navigation bar with links for HOME, RESOURCES, AWARDS, READING PROGRAMS, SET UP A VISIT, FAQ'S, and BLOG. The main content area is titled "Common Core Resources" and includes a "Filter by Grade" dropdown menu. There are two tabs for "BROWSE BY: TITLE" and "AUTHOR". Under "Featured Resources", three items are displayed:

- The Living Reading Group Guide with CCSS tie-ins** by Matt De La Peña. The cover shows a person in a boat on a stormy sea.
- Muckers Educator Guide with CCSS tie-ins** by Sandra Neil Wallace. The cover shows a group of football players.
- Snowflakes Fall Educator Guide with CCSS tie-ins** by Patricia MacLachlan, illustrated by Steven Kellogg. The cover shows a winter scene with children playing in the snow.

On the right side of the page, there is a "RESOURCES" sidebar with a list of categories: Authors & Illustrators, Book Talks, Common Core Resources, Educator Guides, Interactive Whiteboards, Picture Books, and Reading Group Guides. Below this is a "SEARCH" section with a search bar and a "GO" button. At the bottom of the sidebar is a "NEWSLETTER" section with a sign-up form.